

OUR SCHOOL IMPROVEMENT



PLAN 2024/25 CHILD FRIENDLY VERSION



META SKILLS

- Skills icons introduced and used in all classrooms
- Skill focus during Together time and skill of the week launched
- Skills ambassadors appointed
- Develop a system to record pupil progress and next steps using skills

HIGH QUALITY LEARNING AND TEACHING: LITERACY

- Writing assessments reviewed across the school
- Audit Listening and talking resources/frameworks being used
- Build upon community links for development of skills related to literacy and numeracy – real life contexts.
- Work towards Scottish Book Trust reading accreditation: Reading for pleasure
- Review reading materials
Relevance/Quantity

HIGH QUALITY LEARNING AND TEACHING: STEAM/STEM

- Continue to develop STEAM/STEM focus in open plan corridors (Play Corridors)
- Develop school progression for STEAM/STEM activities -
Makerspace
- Participate in National STEM/STEAM focus weeks

HEALTH AND WELL BEING

- Continue to implement well being check ins
- Review house point system to ensure consistency
- Create and embed playground charter
- Review Trusted Adult systems
- Continue to develop systems to encourage attendance.
- Create calendar of school trips at beginning of year to ensure equity.

DETERMINATION TEAMWORK KINDNESS